

DRONACHARYA

Group of Institutions

B-27, Knowledge Park – III, Greater Noida, Uttar Pradesh - 201308
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Dr. A. P. J. Abdul Kalam Technical University (AKTU), Lucknow

Action Taken Report (ATR) on IQAC meeting conducted on 22nd July 2019

1. Teaching & Learning Enhancements

- Teaching strategies were reviewed, and faculty were encouraged to make theory and practical classes more engaging.
- Summer Schools on emerging technologies were conducted, and HoDs finalized topics with approval from the Director.
- Measures were taken to motivate students to attend regular classes and participate actively in discussions.

2. Stakeholder Feedback Implementation

- Feedback from parents, students, faculty, employers and alumni was analyzed to improve institutional performance.
- Corrective measures were introduced, including better faculty training, curriculum updates, and enhanced student support services.

3. Faculty Development Program (FDP) and Training

- Faculty members were encouraged to participate in FDPs on emerging technologies.
- Departments were advised to identify key topics for FDPs and get approval for their implementation.

4. Mentoring and Skill Development for Students

- Students were encouraged to enroll in online certification courses, with a focus on SWAYAM, NPTEL, and Spoken Tutorials. As a result of the encouragement activities, students successfully completed certification courses.
- Faculty were advised to prepare audio/video recordings of lectures and experiments to support slow learners.

5. Research and Project Funding

- Faculty members were encouraged to apply for research grants and project funding to enhance institutional research output.

6. NAAC and Academic Performance Monitoring

- Regular review meetings were held with the Director, NAAC Coordinator, and IQAC Coordinator to track progress on TLP.
- An Academic and Administrative Audit was scheduled at the end of the semester to assess institutional performance.

7. Student Induction & Placement Initiatives

- Student Induction Programs were conducted for first-year students to familiarize them with campus resources.
- More emphasis was placed on internships to improve students' industry exposure and increase placement opportunities.

8. Student Satisfaction & Performance Improvement

- A Student Satisfaction Survey was conducted to assess areas for improvement in teaching, infrastructure, and student services.
- Additional remedial sessions and skill development workshops were introduced to enhance student learning outcomes.

A handwritten signature in blue ink that reads "Neelam". The signature is written in a cursive style and is underlined with a single horizontal stroke.

IQAC Coordinator